

FRIENDS OF PARC CEFN ONN



Environmental Policy

Friends of Parc Cefn Onn recognise that all our activities have environmental impacts. Our organisation has a role to play in protecting the environment and can make a difference. Friends of Parc Cefn Onn members will consider the effects of all our activities on the local and global environment. We will develop practical initiatives to realise the policy and will inform and encourage our members and volunteers to move towards a more environmentally sustainable way of life.

It is our intention to:

1. Comply with relevant environmental legislation and regulations, as well as other requirements and good practices to which we subscribe.
2. Endeavour to reduce overall environmental impact.
3. Involve members and volunteers in our environmental programme.
4. Encourage good housekeeping, best practices, green transport and the re-cycling of our equipment and materials.
5. Set ourselves targets, with accompanying procedures, which address those aspects of our activities, products and services that have significant environmental impacts, and that we can influence. Our main objectives are to continue to minimise:
 - our waste and pollution
 - our use of non-renewable energy
 - the need to travel, or, if travelling, to use the least polluting form of transport appropriate to each journey
 - our use of supplied water.

We will take into account the environmental and social impacts of Friends of Parc Cefn Onn's purchases, with cost not being the only consideration

This can be implemented in a number of ways, e.g.

- recycle or re-use, or donate surplus items or materials to community schemes for re-use,
 - use recycling facilities for disposal of paper and other waste.
 - buy from sustainable sources and suppliers
 - use low-energy / low heat equipment
6. The Executive Committee shall review the effectiveness of the policy on an annual basis and overall content at least every 3 years.

Approved by Executive Committee: December 2010

Next review date: December 2013